

Clinical Posting of 2019 Batch in Community Medicine

4 weeks clinical posting	Days	Competency No.	Competency	Short topic	Learning method	Assessment method
WEEK 1 (3hrs/day)	Monday	CM 5.2	Describe and demonstrate the correct method of performing a nutritional assessment of individuals, families and the community by using the appropriate method	Introduction to Nutrition and skill of dietary assessment (Own Dietary Assessment (ODA))	Demonstrate and SGD	Observe, log book entry, feedback
	Tuesday	CM 5.2	Describe and demonstrate the correct method of performing a nutritional assessment of individuals, families and the community by using the appropriate method	Nutrition- II with Own Dietary Assessment (ODA)	Demonstrate and SGD	Observe, log book entry, feedback
	Wednesday	CM 5.2	Describe and demonstrate the correct method of performing a nutritional assessment of individuals, families and the community by using the appropriate method	Nutrition -III with Own Dietary Assessment (ODA)	Demonstrate and SGD	Observe, log book entry, feedback
	Thursday	CM 5.2	Describe and demonstrate the correct method of performing a nutritional assessment of individuals, families and the community by using the appropriate method	Nutrition- IV with Own Dietary Assessment (ODA)	Demonstrate and SGD	Observe, log book entry, feedback
	Friday	CM 5.2	Describe and demonstrate the correct method of performing a nutritional assessment of individuals, families and the community by using the appropriate method	Nutrition- V with Own Dietary Assessment (ODA)	Demonstrate and SGD	Observe, log book entry, feedback
WEEK 2 (3hrs/day)	Monday	CM 5.2	Describe and demonstrate the correct method of performing a nutritional assessment of individuals, families and the community by using the appropriate method	Nutrition- VI with Own Dietary Assessment (ODA)	Demonstrate and SGD	Observe, log book entry, feedback



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	Wednesday	CM 3.6	Describe the role of vectors in the causation of diseases. Also discuss National Vector Borne disease Control Program	Role of vectors in the causation of diseases, life cycles of vectors, insecticides and rodenticides	SGD with models in museum	Observe, log book entry, feedback
		CM 3.7	Identify and describe the identifying features and life cycles of vectors of Public Health importance and their control measures			Observe, log book entry, feedback
		CM 3.8	Describe the mode of action, application cycle of commonly used insecticides and rodenticides			Observe, log book entry, feedback
	Thursday	CM 10.5	Describe Universal Immunization Program; Integrated Management of Neonatal and Childhood Illness (IMNCI) and other existing Programs.	Vaccines against 6 old VPDs	Visit to immunization center and SGD	Observe, log book entry, feedback
	Friday	CM 10.5	Describe Universal Immunization Program; Integrated Management of Neonatal and Childhood Illness (IMNCI) and other existing Programs.	New vaccines introduced under UIP	Visit to immunization center and SGD	Observe, log book entry, feedback
WEEK 4 (3hrs/day)	Monday	CM 10.5	Describe Universal Immunization Program; Integrated Management of Neonatal and Childhood Illness (IMNCI) and other existing Programs.	Assessment of young child and children up to 59 months using colour coded IMNCI modules	Demonstration and Hospital visit (Pediatrics OPD)	Observe, log book entry, feedback
	Tuesday	CM 10.5	Describe Universal Immunization Program; Integrated Management of Neonatal and Childhood Illness (IMNCI) and other existing Programs.	Assessment of young child and children up to 59 months using colour coded IMNCI modules	Demonstration and Hospital visit (Pediatrics OPD)	Observe, log book entry, feedback
	Wednesday	CM 10.6	Enumerate and describe various family planning methods, their advantages and shortcomings	Spacing methods of contraception	Demonstration and visit to FW clinic (Obs & Gynae)	Observe, log book entry, feedback
	Thursday	CM 10.6	Enumerate and describe various family planning methods, their advantages and shortcomings	Permanent methods of contraception and Family Welfare Program	Demonstration and visit to FW clinic (Obs & Gynae)	Observe, log book entry, feedback

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	Friday	CM 5.2, CM 3.1-3.8, CM10.5, CM10.6	Ward Leaving viva	Assessment	Assessment of knowledge skills (preparation of vaccine, counselling for FW, classification in IMNCI module)	OSCE, log book entry, feedback
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Faculty distribution in community medicine (Batch 2019)

Group A	Roll Nos.	Faculty
	1 to 11	Faculty 1
	12 to 22	Faculty 2
	23 to 34	Faculty 3

Group B	Roll Nos.	Faculty
	35 to 45	Faculty 1
	46 to 56	Faculty 2
	57 to 68	Faculty 3

Group C	Roll Nos.	Faculty
	69 to 79	Faculty 1
	80 to 90	Faculty 2
	91 to 102	Faculty 3

Group D	Roll Nos.	Faculty
	103 to 113	Faculty 1
	114 to 124	Faculty 2
	125 to 136	Faculty 3

Group E	Roll Nos.	Faculty
	137 to 147	Faculty 1
	148 to 158	Faculty 2
	159 to 170	Faculty 3

Group F	Roll Nos.	Faculty
	171 to 180	Faculty 1
	181 to 190	Faculty 2
	191 to 200	Faculty 3



DEAN
Dr. S. S. M. S. Lutinsow

Dr. Ram Manohar Lohia Institute of Medical Sciences, Lucknow

Clinical Posting of 2019 Batch in Dermatology

2 weeks clinical posting	Days	Competency no	Competency	Short topic	Learning method	Assessment method
WEEK 1 (3hrs/day)	Monday	DR1.2	Identify and grade the various common types of acne	Acne	Bedside clinic, Demonstration, observation	OSCE/Viva voce/skill assessment/logbook
	Tuesday	DR2.1	Identify and differentiate vitiligo from other causes of hypopigmented lesions	Vitiligo	Bedside clinic, Demonstration, observation	OSCE/Viva voce/skill assessment/logbook
	Wednesday	DR 3.1	Identify and distinguish psoriatic lesions from other causes	Psoriasis	Bedside clinic, Demonstration, observation	OSCE/Viva voce/skill assessment/logbook
	Thursday	DR3.2	Demonstrate the grattage test	Psoriasis	Bedside clinic, Demonstration, observation	OSCE/Viva voce/skill assessment/logbook
	Friday	DR4.1	Identify and distinguish lichen planus lesions from other causes	Lichen planus	Bedside clinic, Demonstration, observation	OSCE/Viva voce/skill assessment/logbook
WEEK 2 (3hrs/day)	Monday	DR5.2	Identify and differentiate scabies from other lesions in adults and children	Scabies	Bedside clinic, Demonstration, observation	OSCE/Viva voce/skill assessment/logbook
	Tuesday	DR6.2	Identify and differentiate pediculosis from other skin lesions in adults and children	Pediculosis	Bedside clinic, Demonstration, observation	OSCE/Viva voce/skill assessment/logbook
	Wednesday	DR8.2	Identify and distinguish herpes simplex and herpes labialis from other skin lesions	Viral infections	Bedside clinic, Demonstration, observation	OSCE/Viva voce/skill assessment/logbook
	Thursday	DR8.3	Identify and distinguish herpes zoster and varicella from other skin lesions	Viral infections	Bedside clinic, Demonstration, observation	OSCE/Viva voce/skill assessment/logbook
	Friday	DR8.4	Identify and distinguish viral warts from other skin lesions	Viral infections	Bedside clinic, Demonstration, observation	OSCE/Viva voce/skill assessment/logbook

Faculty distribution in Dermatology (Batch 2019)

A	Roll Nos.	Faculty
	1 to 17	Faculty 1
	18 to 34	Faculty 2

B	Roll Nos.	Faculty
	35 to 51	Faculty 1
	52 to 68	Faculty 2

C	Roll Nos.	Faculty
	69 to 85	Faculty 1
	86 to 102	Faculty 2

D	Roll Nos.	Faculty
	103 to 119	Faculty 1
	120 to 136	Faculty 2

E	Roll Nos.	Faculty
	137 to 153	Faculty 1
	154 to 170	Faculty 2

F	Roll Nos.	Faculty
	171 to 185	Faculty 1
	186 to 200	Faculty 2



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ICMR, I.I.M.S., Lucknow

Clinical posting schedule 2019 batch of ENT

4 weeks clinical posting	Days	Competency no.	Competency/ skill	Short topic	Learning method	Assessment method
WEEK 1 (3hrs/day)	Monday	EN 1.1	Describe the Anatomy & physiology of ear, nose, throat, head & neck	ear anatomy	Demonstration	Observe, log book entry, feedback
	Tuesday	EN 1.1	Describe the Anatomy & physiology of ear, nose, throat, head & neck	nose anatomy	Demonstration	Observe, log book entry, feedback
	Wednesday	EN 1.1	Describe the Anatomy & physiology of ear, nose, throat, head & neck	throat anatomy	Demonstration	Observe, log book entry, feedback
	Thursday	EN2.1	Elicit document and present an appropriate history in a patient presenting with an ENT complaint	history taking	Small group teaching	Observe, log book entry, feedback
	Friday	EN2.2	Demonstrate the correct use of a headlamp in the examination of the ear, nose and throat	use of headlamp	DOAP	Observe, log book entry, feedback
WEEK 2 (3hrs/day)	Monday	EN 4.4	Demonstrate correct technique to hold, visualise and assess mobility of Tympanic membrane and its mobility and interpret and diagrammatically represent the findings	ear examination	DOAP in skills lab	Observe, log book entry, feedback
	Tuesday	EN2.3	Demonstrate the correct technique of examination of the ear including Otoscopy	ear examination	DOAP in skills lab	Observe, log book entry, feedback
	Wednesday	EN2.4	Demonstrate the correct technique of performance and interpret tuning fork tests	ear examination	DOAP in skills lab	Observe, log book entry, feedback
	Thursday	EN2.5	Demonstrate the correct technique of examination of the nose & paranasal sinuses including the use of nasal speculum	nose examination	DOAP in OPD	Observe, log book entry, feedback



	Friday	EN2.6	Demonstrate the correct technique of examining the throat including the use of a tongue depressor	oral cavity and larynx examination	DOAP in OPD	Observe, log book entry, feedback
WEEK 3 (3hrs/day)	Monday	EN2.7	Demonstrate the correct technique of examination of neck including elicitation of laryngeal crepitus	oral cavity and larynx examination	DOAP in OPD	Observe, log book entry, feedback
	Tuesday	EN3.1	Observe and describe the indications for and steps involved in the performance of Otomicroscopic examination in a simulated environment	otomicroscopy	small group teaching	Observe, log book entry, feedback
	Wednesday	EN2.14	Demonstrate the correct technique to instilling topical medications into the ear, nose and throat in a simulated environment	instillation of medications	skills lab/ small group teaching	Observe, log book entry, feedback
	Thursday	EN4.9	Demonstrate the correct technique for syringing wax from the ear in a simulated environment	Syringing	skills lab/small group teaching	Observe, log book entry, feedback
	Friday	EN3.2	Observe and describe the indications for and steps involved in the performance of diagnostic nasal Endoscopy	nasal endoscopy	small group teaching	Observe, log book entry, feedback
WEEK 4 (3hrs/day)	Monday	EN4.22	Elicit document and present a correct history demonstrate and describe the clinical features, choose the correct investigations and describe the principles of management of Nasal Obstruction	case of nose block	small group teaching	Observe, log book entry, feedback
	Tuesday	EN4.24	Enumerate the indications observe and describe the steps in a septoplasty	Septoplasty	small group teaching	Observe, log book entry, feedback
	Wednesday	EN4.33	Elicit document and present a correct history demonstrate and describe the clinical features, choose the correct investigations and describe the principles of management of Acute & Chronic Sinusitis	case of sinusitis	small group teaching	Observe, log book entry, feedback



	Thursday	EN2.10	Identify and describe the use of common instruments used in ENT surgery	instruments	DOAP session, Bedside clinic	Observe, log book entry, feedback
	Friday	EN2.9	Choose correctly and interpret radiological, microbiological & histological investigations relevant to the ENT disorders	radiology, microbiology and histology	small group teaching/ DOAP session	Observe, log book entry, feedback

Faculty distribution in ENT (Batch 2019)

A	Roll Nos.	Faculty
	1 to 17	Faculty 1
	18 to 34	Faculty 2

B	Roll Nos.	Faculty
	35 to 51	Faculty 1
	52 to 68	Faculty 2

C	Roll Nos.	Faculty
	69 to 85	Faculty 1
	86 to 102	Faculty 2

D	Roll Nos.	Faculty
	103 to 119	Faculty 1
	120 to 136	Faculty 2

E	Roll Nos.	Faculty
	137 to 153	Faculty 1
	154 to 170	Faculty 2

F	Roll Nos.	Faculty
	171 to 185	Faculty 1
	186 to 200	Faculty 2



DEAN
Dr. R.M.L.I.M.S., Lucknow

Clinical Posting of 2019 Batch in General Medicine

4 weeks clinical posting	Days	Competency No.	Competency	Short Topic	Learning Method	Assessment Method
WEEK 1 (3hrs/day)	Monday	IM 1.12	Demonstrate peripheral pulse, volume, character, quality and variation in various causes of heart failure and IM 1.14 Demonstrate and measure jugular venous distension.	General examination	Bedside clinic, DOAP session	OSCE/Viva voce/skill assessment/logbook
	Tuesday	IM 1.13	Measure the blood pressure accurately, recognize and discuss alterations in blood pressure in valvular heart disease and other causes of heart failure and cardiac tamponade	Blood Pressure	Bedside clinic, DOAP session	OSCE/Viva voce/skill assessment/logbook
	Wednesday	IM 2.7	Perform, demonstrate and document a physical examination including a vascular and cardiac examination that is appropriate for the clinical presentation	Cardiovascular examination	Bedside clinic, DOAP session	OSCE/Viva voce/skill assessment/logbook
	Thursday	IM 1.15	Identify and describe the timing, pitch quality conduction and significance of precordial murmurs and their variations	Cardiac auscultation	Bedside clinic, DOAP session	OSCE/Viva voce/skill assessment/logbook
	Friday	IM 3.4	Elicit document and present an appropriate history including the evolution, risk factors including immune status and occupational risk	History taking	Bedside clinic, DOAP session	OSCE/Viva voce/skill assessment/logbook
WEEK 2 (3hrs/day)	Monday	IM3.5	Perform, document and demonstrate a physical examination including general examination and appropriate examination of the lungs that establishes the diagnosis, complications and severity of disease	Approach to lung disease	Bedside clinic, DOAP session	OSCE/Viva voce/skill assessment/logbook

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	Tuesday	IM3.6	Generate document and present a differential diagnosis based on the clinical features, and prioritise the diagnosis based on the presentation	Approach to lung disease	Bedside clinic, DOAP session	OSCE/Viva voce/skill assessment/logbook
	Wednesday	IM4.9	Elicit document and present a medical history that helps delineate the aetiology of fever that includes the evolution and pattern of fever, associated symptoms, immune status, comorbidities, risk factors, exposure through occupation, travel and environment and medication use	Approach to a case of fever	Bedside clinic, DOAP session	OSCE/Viva voce/skill assessment/logbook
	Thursday	IM9.3	Elicit document and present a medical history that includes symptoms, risk factors including GI bleeding, prior history, medications, menstrual history, and family history	Approach to GI Bleed	Bedside clinic, DOAP session	OSCE/Viva voce/skill assessment/logbook
	Friday	IM9.4	Perform a systematic examination that includes : general examination for pallor, oral examination, DOAP session of hyper dynamic circulation, lymph node and splenic examination	General examination	Bedside clinic, DOAP session	OSCE/Viva voce/skill assessment/logbook
WEEK 3 (3hrs/day)	Monday	IM 5.9	Elicit document and present a medical history that helps delineate the aetiology of the current presentation and includes clinical presentation, risk factors, drug use, sexual history, vaccination history and family history and IM 5.10 Perform a systematic examination that establishes the diagnosis and severity that includes nutritional status, mental status, jaundice, abdominal distension ascites, features of portosystemic hypertension and hepatic	approach to liver disease	Bedside clinic, DOAP session	OSCE/Viva voce/skill assessment/logbook
	Tuesday	IM 16.4/IM 16.5	Elicit and document and present an appropriate history that includes the natural history, dietary history, travel , sexual history and other concomitant illnesses and demonstrate a physical examination based on the history that includes general examination, including an appropriate abdominal examination	Abdomen examination	Bedside clinic, Skills lab	OSCE/Viva voce/skill assessment/logbook

Dr. J. K. L. M. S.

Dr. J. K. L. M. S., Lucknow

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	Wednesday	IM 18.3	Elicit and document and present an appropriate history including onset, progression, precipitating and aggravating relieving factors, associated symptoms that help identify the cause of the cerebrovascular accident	History taking in neurological disease	Bedside clinic	OSCE/Viva voce/skill assessment/logbook
	Thursday	IM 17.2	Elicit and document and present an appropriate history including aura, precipitating aggravating and relieving factors, associated symptoms that help identify the cause of headaches	Evaluation of headache	Bedside clinic, Small group discussion	OSCE/Viva voce/skill assessment/logbook
	Friday	IM 17.4	Perform and demonstrate a general neurologic examination and a focused examination for signs of intracranial tension including neck signs of meningitis	Neurological examination	Bedside clinic, Small group discussion	OSCE/Viva voce/skill assessment/logbook
WEEK 4 (3hrs/day)	Monday	IM 15.5	Perform, demonstrate and document a physical examination based on the history that includes general examination, volume assessment and appropriate abdominal examination	General examination	Bedside clinic, Skills lab	OSCE/Viva voce/skill assessment/logbook
	Tuesday	IM 7.12	Describe the indications, pharmacology, dose, side effects of prophylactic therapy in migraine	Migraine	Bedside clinic, DOAP session	OSCE/Viva voce/skill assessment/logbook
	Wednesday	IM 1.11	Perform and demonstrate a systematic examination based on the history that will help establish the diagnosis and estimate its severity including: measurement of pulse, blood pressure and respiratory rate, jugular venous forms and pulses, peripheral pulses, conjunctiva and fundus, lung, cardiac examination including palpation and auscultation with identification of heart sounds and murmurs, abdominal distension and splenic palpation	systemic examination	Bedside clinic, DOAP session	OSCE/Viva voce/skill assessment/logbook
	Thursday	IM 1.14	Demonstrate and measure jugular venous distension	Jugular venous pulse	Bedside clinic, DOAP session	OSCE/Viva voce/skill assessment/logbook



	Friday	IM3:12	Select, describe and prescribe based on the most likely aetiology, an appropriate empirical antimicrobial based on the pharmacology and antimicrobial spectrum	Selection of an antimicrobial	Bedside clinic, DOAP session	OSCE/Viva voce/skill assessment/logbook
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Faculty distribution in General Medicine (Batch 2019)

A	Roll Nos.	Faculty
	1 to 17	Faculty 1
	18 to 34	Faculty 2
B	Roll Nos.	Faculty
	35 to 51	Faculty 1
	52 to 68	Faculty 2
C	Roll Nos.	Faculty
	69 to 85	Faculty 1
	86 to 102	Faculty 2

D	Roll Nos.	Faculty
	103 to 119	Faculty 1
	120 to 136	Faculty 2
E	Roll Nos.	Faculty
	137 to 153	Faculty 1
	154 to 170	Faculty 2
F	Roll Nos.	Faculty
	171 to 185	Faculty 1
	186 to 200	Faculty 2



DEAN
M.S., Lucknow

Dr Ram Manohar Lohia Institute of Medical Sciences, Lucknow

Clinical Posting of 2019 Batch in Ophthalmic

4 weeks clinical posting	Days	Competency no.	Competency/ skill	Short topic	Learning method	Assessment method
WEEK 1 (3hrs/day)	Monday	OP 1.3	Demonstrate the steps in performing visual acuity assessment for distance /near vision	Visual Acuity	D0AP	Observe, log book entry, feedback
	Tuesday	OP 1.3	Demonstrate the steps in performing visual acuity assessment for distance /near vision	Visual Acuity	D0AP	Observe, log book entry, feedback
	Wednesday	OP 2.2	Demonstrate the symptoms and clinical signs of blepharitis ,dacrocystitis,hemangioma,ptosis, dermoid,	Common conditions of lid and adenexa	D0AP	Observe, log book entry, feedback
	Thursday	OP 2.2	Demonstrate the symptoms and clinical signs of blepharitis ,dacrocystitis,hemangioma,ptosis, dermoid,	Common conditions of lid and adenexa	D0AP	Observe, log book entry, feedback
	Friday	OP 2.2	Demonstrate the symptoms and clinical signs of blepharitis ,dacrocystitis,hemangioma,ptosis, dermoid,	Common conditions of lid and adenexa	D0AP	Observe, log book entry, feedback
WEEK 2 (3hrs/day)	Monday	OP 2.3	Demonstrate under supervision clinical procedures in the lid ;assessment of entropion/ectropion ,regurgitation of lacrimal gland	bells phenomenon/congenital dacrocystitis/ectropion/entropion	D0AP	Observe, log book entry, feedback
	Tuesday	OP 2.3	Demonstrate under supervision clinical procedures in the lid ;assessment of entropion/ectropion ,regurgitation of lacrimal gland	bells phenomenon/congenital dacrocystitis/ectropion/entropion	D0AP	Observe, log book entry, feedback
	Wednesday	OP 2.3	Demonstrate under supervision clinical procedures in the lid ;assessment of entropion/ectropion ,regurgitation of lacrimal gland	bells phenomenon/congenital dacrocystitis/ectropion/entropion	D0AP	Observe, log book entry, feedback
	Thursday	OP 3.1	Elicit document and present history pt presenting with red eye	Red eye	D0AP	Observe, log book entry, feedback

	Friday	OP 3.1	Elicit document and present history pt presenting with red eye	Red eye	D0AP	Observe, log book entry, feedback
WEEK 3 (3hrs/day)	Monday	OP 3.2	Demonstrate correct method of examination of red eye	red eye examination	D0AP	Observe, log book entry, feedback
	Tuesday	OP 3.2	Demonstrate correct method of examination of red eye	red eye examination	D0AP	Observe, log book entry, feedback
	Wednesday	OP 3.8	Demonstrate correct technique of foreign body removal in simulated environment	foreign body removal	D0AP	Observe, log book entry, feedback
	Thursday	OP 3.8	Demonstrate correct technique of foreign body removal in simulated environment	foreign body removal	D0AP	Observe, log book entry, feedback
	Friday	OP 3.9	Demonstrate correct technique of eye drop instillation in simulated environment	eye drop instillation	D0AP	Observe, log book entry, feedback
WEEK 4 (3hrs/day)	Monday	OP 3.9	Demonstrate correct technique of eye drop instillation in simulated environment	eye drop instillation	D0AP	Observe, log book entry, feedback
	Tuesday	OP 4.8	Demonstrate technique of removal of foreign body in the cornea in simulated environment	Foreign body in cornea	D0AP	Observe, log book entry, feedback
	Wednesday	OP 4.8	Demonstrate technique of removal of foreign body in the cornea in simulated environment	Foreign body in cornea	D0AP	Observe, log book entry, feedback
	Thursday	OP 4.10	Consel pt and family for eye donation in simulated environment	eye donation	D0AP	Observe, log book entry, feedback
	Friday	OP 4.10	Consel pt and family for eye donation in simulated environment	eye donation	D0AP	Observe, log book entry, feedback



DEAN

Dr. N. S. L. M. S., Lucknow

Faculty distribution in Ophthalmic(Batch 2019)

A	Roll Nos.	Faculty
	1 to 17	Faculty 1
	18 to 34	Faculty 2

B	Roll Nos.	Faculty
	35 to 51	Faculty 1
	52 to 68	Faculty 2

C	Roll Nos.	Faculty
	69 to 85	Faculty 1
	86 to 102	Faculty 2

D	Roll Nos.	Faculty
	103 to 119	Faculty 1
	120 to 136	Faculty 2

E	Roll Nos.	Faculty
	137 to 153	Faculty 1
	154 to 170	Faculty 2

F	Roll Nos.	Faculty
	171 to 185	Faculty 1
	186 to 200	Faculty 2



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Dr. R.M.L.M.S., Lucknow

Dr. Ram Manohar Lohia Institute of Medical Sciences, Lucknow

Clinical Posting of 2019 Batch in Orthopedic & Trauma

2 weeks clinical posting	Days	Competency no	Competency	Short topic	Learning method	Assessment method
WEEK 1 (3hrs/day)	Monday	OR1.1	Describe and discuss the Principles of pre-hospital care and casualty management of a trauma victim including principles of triage	Triage	Small group discussion, bed side clinic , case discussion	Viva voce/OSCE/ Simulation
	Tuesday	OR1.2	Describe and discuss the aetiopathogenesis, clinical features, investigations, and principles of management of shock	Polytrauma	case discussion	Viva voce, OSCE/ Simulation
	Wednesday	OR1.5	Describe and discuss the aetiopathogenesis, clinical features, investigations, and principles of management of dislocation of major joints	Trauma	case discussion ,small group discussion ,bed side clinic	viva voce / OSCE / Simulation
	Thursday	OR1.6	Participate as a member in the team for closed reduction of shoulder dislocation / hip dislocation / knee dislocation	Trauma	Simulation, DOAP session	OSCE/ Simulation
	Friday	OR2.1	Describe and discuss the mechanism of Injury, clinical features, investigations and plan management of fracture of clavicle	Trauma	case discussion , small group discussion , bed side clinic	Viva voce/OSCE
WEEK 2 (3hrs/day)	Monday	OR2.3	Select, prescribe and communicate appropriate medications for relief of joint pain	Arthritis	case discussion , small group discussion , bed side clinic	Viva voce/OSCE
	Tuesday	OR2.6	Describe and discuss the aetiopathogenesis, mechanism of injury, clinical features, investigations and principles of management of fractures of distal radius	Trauma	case discussion , small group discussion , bed side clinic	Viva voce/OSCE
	Wednesday	OR2.10	Describe and discuss the aetiopathogenesis, mechanism of injury, clinical features, investigations and principles of management of fractures of proximal femur	Trauma	case discussion , small group discussion , bed side clinic	Viva voce/OSCE
	Thursday	OR5.1	Describe and discuss the aetiopathogenesis, clinical features, investigations and principles of management of various inflammatory disorder of joints	Arthritis	case discussion , small group discussion , bed side clinic	Viva voce/OSCE

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	Friday	OR6.1	Describe and discuss the clinical features, investigations and principles of management of degenerative condition of spine Cervical Spondylosis, Lumbar Spondylosis, PID)	Spine	case discussion , small group discussion , bed side clinic	Viva voce/OSCE
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Faculty distribution in Orthopedic & Trauma (Batch 2019)

A	Roll Nos.	Faculty
	1 to 7	Faculty 1
	8 to 14	Faculty 2
	15-21	Faculty 3
	22-28	Faculty 4
	29-34	Faculty 5

B	Roll Nos.	Faculty
	35-41	Faculty 1
	42-48	Faculty 2
	49-55	Faculty 3
	56-62	Faculty 4
	63-68	Faculty 5

C	Roll Nos.	Faculty
	69-75	Faculty 1
	76-82	Faculty 2
	83-89	Faculty 3
	90-96	Faculty 4
	97-102	Faculty 5

D	Roll Nos.	Faculty
	103-109	Faculty 1
	110-116	Faculty 2
	117-123	Faculty 3
	124-130	Faculty 4
	131-136	Faculty 5

E	Roll Nos.	Faculty
	137-143	Faculty 1
	144-150	Faculty 2
	151-157	Faculty 3
	158-164	Faculty 4
	165-170	Faculty 5

F	Roll Nos.	Faculty
	171-176	Faculty 1
	177-182	Faculty 2
	183-188	Faculty 3
	189-194	Faculty 4
	195-200	Faculty 5



DEAN

Dr. R. M. L. M. S., Lucknow

Clinical Posting of 2019 Batch in Pediatrics

2 weeks clinical posting	Days	Competency no.	Competency/ skill	Short topic	Learning method	Assessment method
Week 1st (3hrs/day)	Monday	PE1.7	Perform developmental assessment and interpret	Developmental Assessment	OPD AND BED SIDE	Observe presentation, assess case record in portfolio, validate log book entry, provide feedback
		PE2.2	Assessment of a child with failing to thrive including eliciting an history and examination	Failure to Thrive	OPD AND BED SIDE	Observe presentation, assess case record in portfolio, validate log book entry, provide feedback
	Tuesday	PE2.5	Assessment of child with short stature : elicit history, perform examination, document and present	Short Stature	OPD AND BED SIDE	Observe presentation, assess case record in portfolio, validate log book entry, provide feedback
	Wednesday	PE6.8	Respecting patient privacy and maintaining confidentiality while dealing with adolescence	Adolescence	OPD AND BED SIDE	Observe presentation, assess case record in portfolio, validate log book entry, provide feedback
	Thursday	PE7.5	observe correct technique of breast feeding and distinguish right from wrong techniques	Breast Feeding	OPD AND BED SIDE	Observe presentation, assess case record in portfolio, validate log book entry, provide feedback
		PE7.7	perform breast examination and identify and common problems during lactation such as retracted nipples, cracked nipples, breast engorgement and breast abscess	Breast Feeding	OPD AND BED SIDE	Observe presentation, assess case record in portfolio, validate log book entry, provide feedback
		PE8.4	Elicit history on the complementary feeding habits	Complementary Feeding	OPD AND BED SIDE	Observe presentation, assess case record in portfolio, validate log book entry, provide feedback



		PE9.4	Nutritional history and calculate age related calorie requirement	Nutrition	OPD AND BED SIDE	Observe presentation, assess case record in portfolio, validate log book entry, provide feedback
	Friday	PE9.5	Calculate age related calorie requirement in health and disease and identify gap	Nutrition	OPD AND BED SIDE	Observe presentation, assess case record in portfolio, validate log book entry, provide feedback
		PE9.6	Assess and classify the nutrition status of infants, children and adolescents and recognize deviations	Nutrition	OPD AND BED SIDE	Observe presentation, assess case record in portfolio, validate log book entry, provide feedback
		PE 9.7	Plan appropriate diet in health and disease	Nutrition	OPD AND BED SIDE	Observe presentation, assess case record in portfolio, validate log book entry, provide feedback
Week 2 (3hrs/day)	Monday	PE18.3	Conduct antenatal examination of women independently and apply at risk approach in antenatal care	Antenatal Examination of mothers	OPD AND BED SIDE	Observe presentation, assess case record in portfolio, validate log book entry, provide feedback
		PE18.6	Preform postnatal assessment of newborn and mother, provide advice on breast feeding, weaning and on family planning	Newborn examination	OPD AND BED SIDE	Observe presentation, assess case record in portfolio, validate log book entry, provide feedback
		PE 18.7	Educate and counsel caregivers of children	Counselling	OPD AND BED SIDE	Observe presentation, assess case record in portfolio, validate log book entry, provide feedback
	Tuesday	PE18.8	Observe the implimentation of the program by visiting rural health centre	Rural Health Visit	RURAL HEALTH VISIT	Observe presentation, assess case record in portfolio, validate log book entry, provide feedback
	Wednesday	PE19.6	Assess patient for fitness for immunization and prescribe an age appropriate immunization schedule	Immunization	OPD AND BED SIDE	Observe presentation, assess case record in portfolio, validate log book entry, provide feedback
		PE 19.11	Document immunization in an immunization record	Immunization	OPD AND BED SIDE	Observe presentation, assess case record in portfolio, validate log book entry, provide feedback

DEAN
M.S., Lucknow

Thursday	PE7.8	Educate mothers on ante natal breast care and prepare mothers for lactation	Counselling mothers for breast feeding	OPD AND BED SIDE	Observe presentation, assess case record in portfolio, validate log book entry, provide feedback
	PE7.9	Educate and counsel mothers for best practices in Breast feeding	Counselling mothers for breast feeding	OPD AND BED SIDE	Observe presentation, assess case record in portfolio, validate log book entry, provide feedback
	PE7.10	Respects patient privacy	Counselling mothers for breast feeding	OPD AND BED SIDE	Observe presentation, assess case record in portfolio, validate log book entry, provide feedback
Friday	PE7.11	Participate in breast feeding week celebration(vedio)	Breast Feeding	OPD AND BED SIDE, VIDEO PRESENTATION, CME	Observe presentation, assess case record in portfolio, validate log book entry, provide feedback
	PE8.5	Counsel and educate mothers on the best practices in complimentary feeding	Counselling mothers for complementary feeding	OPD AND BED SIDE	Observe presentation, assess case record in portfolio, validate log book entry, provide feedback



DEAN

Dr. H.M.L.I.M.S., Lucknow

Faculty distribution in Paediatrics (Batch 2019)

Group A	Roll Nos.	Faculty
	1 to 8	Faculty 1
	9 to 17	Faculty 2
	18 to 25	Faculty 3
	26 to 34	Faculty 4

Group B	Roll Nos.	Faculty
	35 to 42	Faculty 1
	43 to 51	Faculty 2
	52 to 59	Faculty 3
	60 to 68	Faculty 4

Group C	Roll Nos.	Faculty
	69 to 76	Faculty 1
	77 to 85	Faculty 2
	86 to 93	Faculty 3
	94 to 102	Faculty 4

Group D	Roll Nos.	Faculty
	103 to 110	Faculty 1
	111 to 119	Faculty 2
	120 to 127	Faculty 3
	128 to 136	Faculty 4

Group E	Roll Nos.	Faculty
	137 to 144	Faculty 1
	145 to 153	Faculty 2
	154 to 161	Faculty 3
	162 to 170	Faculty 4

Group F	Roll Nos.	Faculty
	171 to 178	Faculty 1
	179 to 187	Faculty 2
	188 to 195	Faculty 3
	196 to 200	Faculty 4



DEAN
Dr. R.M.L.M.S., Lucknow

Dr. Ram Manohar Lohia Institute of Medical Sciences, Lucknow

Clinical Posting of 2019 Batch in Psychiatry

2 weeks clinical posting	Days	Competency no	Competency	Short topic	Learning method	Assessment method
WEEK 1 (3hrs/day)	Monday	PS1.1 and 1.2	Establish rapport and empathy with patients PS1.2 Describe the components of communication	Communication	Bedside clinic, Skills lab	OSCE/Viva voce/skill assessment/logbook
	Tuesday	PS1.3	Demonstrate breaking of bad news in a simulated environment	Doctor Patient Relationship	Bedside clinic, Skills lab	OSCE/Viva voce/skill assessment/logbook
	Wednesday	PS1.4	Describe and demonstrate the importance of confidentiality in patient encounters	Doctor Patient Relationship	Bedside clinic	OSCE/Viva voce/skill assessment/logbook
	Thursday	PS3.3	Elicit, present and document a history in patients presenting with a mental disorder	Approach to mental disorder	Bedside clinic, Small group discussio	OSCE/Viva voce/skill assessment/logbook
	Friday	PS3.4	Describe the importance of establishing rapport with patients	Mental health	Bedside clinic, Small group discussio	OSCE/Viva voce/skill assessment/logbook
WEEK 2 (3hrs/day)	Monday	PS3.5	PS3.5 Perform, demonstrate and document a minimal examination	Mental health	Bedside clinic, Skills lab	OSCE/Viva voce/skill assessment/logbook
	Tuesday	PS3.9	Describe the steps and demonstrate in a simulated environment family education in patients with organic psychiatric disorders	Mental health	Bedside clinic, DOAP session	OSCE/Viva voce/skill assessment/logbook



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RMLMS, Lucknow

Dr. Ram Manohar Lohia Institute of Medical Sciences, Lucknow

Clinical Posting of 2019 Batch in Radiodiagnosis

2 weeks clinical posting	Day	Competency No	Competency	Short Topic	Learning Method	Assessment Method
WEEK 1 (3hrs/day)	Monday	RD1.11	Describe preparation of patient for common imaging procedures	Imaging preparation	OPD/ Working station	Observe, log book entry, feedback
		AN43.7	Identify the anatomical structures in 1) Plain x ray skull, 2) AP view and lateral view 3) Plain x ray cervical spine AP and lateral view 4) Plain x ray of paranasal sinuses	x-ray skull/ spine, PNS	OPD/ Working station	Observe, log book entry, feedback
	Tuesday	IM7.18	Enumerate the indications and interpret plain radiographs of joints	X-ray joints	OPD/ Working station	Observe, log book entry, feedback
		AN13.4	Identify the bones and joints of upper limb seen in anteroposterior and lateral view radiographs of shoulder region, arm, elbow, forearm and hand	X-ray limbs	OPD/ Working station	Observe, log book entry, feedback
		AN20.6	Identify the bones and joints of lower limb seen in anteroposterior and lateral view radiographs of various regions of lower limb	X-ray limbs	OPD/ Working station	Observe, log book entry, feedback
	Wednesday	AN25.7	Identify structures seen on a plain x-ray chest (PA view)	Reading chest x-ray	OPD/ Working station	Observe, log book entry, feedback
	Thursday	AN51.1	Describe & identify the cross-section at the level of T8, T10 and L1 (transpyloric plane)	CT/MRI spine	OPD/ Working station	Observe, log book entry, feedback
		AN51.2	Describe & identify the midsagittal section of male and female pelvis	CT/MRI pelvis	OPD/ Working station	Observe, log book entry, feedback
		AN54.1	Describe & identify features of plain X ray abdomen	X-ray abdomen	OPD/ Working station	Observe, log book entry, feedback
		PE21.12	Interpret report of Plain radiograph of KUB+K24	X-ray KUB	OPD/ Working station	Observe, log book entry, feedback
		RT4.1	Describe and discuss teletherapy machine (Co60/LINAC).	teletherapy	OPD/ Working station	Observe, log book entry, feedback

**WEEK 2
(3hrs/day)**

Friday	RT4.2	Enumerate, describe, and discuss types of treatment plan, basic workflow of 2D/3DCRT/IMRT/IGRT.	workflow in RT	OPD/ Working station	Observe, log book entry, feedback
	RT4.3	Describe and discuss Brachytherapy machine (remote after loading).	Brachytherapy	OPD/ Working station	Observe, log book entry, feedback
Monday	PE21.13	Enumerate the indications for and Interpret the written report of Ultra sonogram of KUB+K25	USG abdomen and KUB	OPD/ Working station	Observe, log book entry, feedback
	PE23.13	Interpret a chest radiograph and recognize Cardiomegaly+L24	Cardiomegaly	OPD/ Working station	Observe, log book entry, feedback
Tuesday	PE23.16	Use the ECHO reports in management of cases+K26	Echocardiography	OPD/ Working station	Observe, log book entry, feedback
Wednesday	SU25.3	Describe the etiopathogenesis, clinical features, Investigations and principles of treatment of benign and malignant tumours of breast.	Mammography	OPD/ Working station	Observe, log book entry, feedback
Thursday		Recap/ assessment/ student feedback/ Queries	All topics	OPD/ Working station	Observe, log book entry, feedback
Friday	RT4.5	Describe and discuss role of radiation in management of common malignancies in India (region specific)	radiation management	OPD/ Working station	Observe, log book entry, feedback
	RT4.7	Counsel patients regarding acute and late effects of radiation and supportive care.	counseling for radiation protection and supportive care	OPD/ Working station	Observe, log book entry, feedback
	RT4.8	Describe oncological emergencies and palliative care.	palliative care	OPD/ Working station	Observe, log book entry, feedback

DEAN

Dr. B. M. L. S. L. S. L. S.

Faculty distribution in Radiodiagnosis (Batch 2019)

A	Roll Nos.	Faculty
	1 to 17	Faculty 1
	18 to 34	Faculty 2

B	Roll Nos.	Faculty
	35 to 51	Faculty 1
	52 to 68	Faculty 2

C	Roll Nos.	Faculty
	69 to 85	Faculty 1
	86 to 102	Faculty 2

D	Roll Nos.	Faculty
	103 to 119	Faculty 1
	120 to 136	Faculty 2

E	Roll Nos.	Faculty
	137 to 153	Faculty 1
	154 to 170	Faculty 2

F	Roll Nos.	Faculty
	171 to 185	Faculty 1
	186 to 200	Faculty 2



DEAN

Dr. H. M. L. M. S., Lucknow

Dr Ram Manohar Lohia Institute of Medical Sciences, Lucknow

Clinical Posting of 2019 Batch in General Surgery

4 weeks clinical posting	Days	Competency No.	Competency	Short topic	Learning method	Assessment method
WEEK 1 (3hrs/day)	Monday	SU 5.2	Elicit and Present A history In A patient Presenting With Wound	History Taking	Samall Group Discussion	Viva
	Tuesday	SU 18.3	Clinical Examination Of Surgical Patients Including Swelling and Discuss Appropriate treatment plan	Clinical Examination	Bed Side	Skill Assessment/ logbook
	Wednesday	SU 18.3	Clinical Examination Of Surgical Patients Including Swelling and Discuss Appropriate treatment plan	Clinical Examination	Bed Side	Skill Assessment/ logbook
	Thursday	SU 1.3	Basic Concepts Of Perioperative Care	Peri operative Care	Bed Side/ Clinic	Viva
	Friday	SU 2.3	Communicate, council patient and Family, about the treatment and Prognosis of Shock	Shock	DOAP	Skill Assessment (AETCOM)
WEEK 2 (3hrs/day)	Monday	SU 3.2	Observe Blood Transfusion	Blood Transfusion	Samall Group Discussion/DOAP	Skill Assessment/ logbook
	Tuesday	SU 9.3	Council Patient And Family For Blood Transfusion And Blood Donation	Blood Transfusion	DOAP	Skill Assessment
	Wednesday	SU 10.2	Communicate The results of surgical Investigation	Communication	DOAP	Skill Assessment
	Thursday	SU 10.3	Describe the Steps and Obtain Informed Consent in A simulated Enviornment	Informed Consent	DOAP	Skill Assessment/ logbook(AETCOM)
	Friday	SU 10.3	Observe Common Surgical Procedures and Assisst in Minor Surgical Procedures	Minor Surgical Procedures	DOAP	Logbook
WEEK 3 (3hrs/day)	Monday	SU 10.3	Observe Common Surgical Procedures and Assisst in Minor Surgical Procedures	Minor Surgical Procedures	DOAP	Logbook

	Tuesday	SU 14.4	Demonstrate the techniques of asepsis and suturing in a simulated environment	Basic Suturing	DOAP	Skill Assessment/Logbook
	Wednesday	SU 25.5	Correct Technique To palpate breast Swelling In a Manequin	Breast Examination	DOAP	Skill Assessment
	Thursday	SU 27.2	Examination Of the vascular system	Vascular System Examination	DOAP	Skill Assessment
	Friday	SU 27.2	Examination Of the vascular system	Vascular System Examination	DOAP	Skill Assessment
WEEK 4 (3hrs/day)	Monday	SU 27.2	Examination Of the vascular system	Vascular System Examination	DOAP	Skill Assessment
	Tuesday	SU 27.8	Correct Examination Of the lymphatic System	Lymphatic System Examination	Bed Side/ Clinic/ DOAP	Skill Assessment
	Wednesday	SU 27.8	Correct Examination Of the lymphatic System	Lymphatic System Examination	Bed Side/ Clinic/ DOAP	Skill Assessment
	Thursday	SU 27.8	Correct Examination Of the lymphatic System	Lymphatic System Examination	Bed Side/ Clinic/ DOAP	Skill Assessment
	Friday	SU 28.2	Correct technique to examine the patient with Hernia	Hernia Examination	Bed Side/ Clinic/ DOAP	Skill Assessment

DEAN
Dr. H. M. L. M. S., Lucknow

Faculty distribution in General Surgery (Batch 2019)

A	Roll Nos.	Faculty
	1 to 5	Faculty 1
	06-Oct	Faculty 2
	Nov-15	Faculty 3
	16-20	Faculty 4
	21-25	Faculty 5
	26-30	Faculty 6
	31-34	Faculty 7

B	Roll Nos.	Faculty
	35-39	Faculty 1
	40-44	Faculty 2
	45-49	Faculty 3
	50-54	Faculty 4
	55-59	Faculty 5
	60-64	Faculty 6
	65-68	Faculty 7

C	Roll Nos.	Faculty
	69-73	Faculty 1
	74-78	Faculty 2
	79-83	Faculty 3
	84-88	Faculty 4
	89-93	Faculty 5
	94-98	Faculty 6
	99-102	Faculty 7

D	Roll Nos.	Faculty
	103-107	Faculty 1
	108-112	Faculty 2
	113-117	Faculty 3
	118-122	Faculty 4
	123-127	Faculty 5
	128-132	Faculty 6
	133-136	Faculty 7

E	Roll Nos.	Faculty
	137-141	Faculty 1
	142-146	Faculty 2
	147-151	Faculty 3
	152-156	Faculty 4
	157-161	Faculty 5
	162-166	Faculty 6
	167-170	Faculty 7

F	Roll Nos.	Faculty
	171-175	Faculty 1
	176-180	Faculty 2
	181-184	Faculty 3
	185-188	Faculty 4
	189-192	Faculty 5
	193-196	Faculty 6
	197-200	Faculty 7


 DEAN
 Dr. H. M. I. M. S., Lucknow

Clinical posting of MBBS Batch 2019 of OBGYN

4 weeks clinical posting	Days	Competency No.	Competency	Short topic	Learning method	Assessment method
WEEK 1 (3hrs/day)	Monday	OG 6.1	Describe, discuss and demonstrate the clinical features of pregnancy, derive and discuss its differential diagnosis, elaborate the principles underlying and interpret pregnancy tests.	Diagnosis of pregnancy	Bedside clinics	Observe, log book entry, feedback
	Tuesday	OG 5.2	Determine maternal high risk factors and verify immunization status.	Preconception counselling	Bedside clinics	Observe, log book entry, feedback
	Wednesday	OG 8.1	Enumerate, describe and discuss the objectives of antenatal care, assessment of period of gestation; screening for high-risk factors.	Antenatal Care	Bedside clinics	Observe, log book entry, feedback
	Thursday	OG 8.2	Elicit document and present an obstetric history including menstrual history, last menstrual period, previous obstetric history, comorbid conditions, past medical history and surgical history.	Antenatal Care	Bedside clinics	Observe, log book entry, feedback
	Friday	OG 8.3	Describe, demonstrate, document and perform an obstetrical examination including a general and abdominal examination and clinical monitoring of maternal and fetal well-being.	Antenatal Care	Bed side clinic, DOAP session	Observe, log book entry, feedback
WEEK 2 (3hrs/day)	Monday	OG 8.4	Describe and demonstrate clinical monitoring of maternal and fetal well-being.	Antenatal Care	Bedside clinic, DOAP session	Observe, log book entry, feedback
	Tuesday	OG 35.9	Write a proper discharge summary with all relevant information	Obstetrics & Gynaecological skills-I	Bedside clinics	Observe, log book entry, feedback


DEAN
 Dr. A.M.L.I.M.S., Lucknow

	Wednesday	OG 20.2	In a simulated environment administer informed consent to a person wishing to undergo Medical Termination of Pregnancy	Medical Termination of Pregnancy	DOAP Session	Observe, log book entry, feedback
	Thursday	OG 8.6	Assess and counsel a patient in a simulated environment regarding appropriate nutrition in pregnancy.	Antenatal Care	DOAP session, Bedside clinic	Observe, log book entry, feedback
	Friday	OG 35.2	Arrive at a logical provisional diagnosis after examination.	Obstetrics & Gynaecological skills-I	Bedside clinics	Observe, log book entry, feedback
WEEK 3 (3hrs/day)	Monday	OG 35.17	Demonstrate the correct technique of urinary catheterisation in a simulated/ supervised environment	Obstetrics & Gynecological skills - I	DOAP Session	Observe, log book entry, feedback
	Tuesday	OG 35.11	Demonstrate the correct use of appropriate universal precautions for self-protection against HIV and hepatitis and counsel patients	Obstetrics & Gynecological skills - I	DOAP Session	Observe, log book entry, feedback
	Wednesday	OG17.2	Counsel in a simulated environment, care of the breast, importance and the technique of breast feeding.	Lactation	DOAP session	Observe, log book entry, feedback
	Thursday	OG 35.1	Obtain a logical sequence of history, and perform a humane and thorough clinical examination, excluding internal examinations (perrectal and per-vaginal).	Obstetrics & Gynecological skills - I	Bedside clinics	Observe, log book entry, feedback
	Friday	OG 35.4	Demonstrate interpersonal and communication skills befitting a physician in order to discuss illness and its outcome with patient and family.	Obstetrics & Gynecological skills - I	Bedside clinics	Observe, log book entry, feedback
WEEK 4 (3hrs/day)	Monday	OG 35.5	Determine gestational age, EDD and obstetric formula.	Obstetrics & Gynecological skills - I	Bedside clinics	Observe, log book entry, feedback
	Tuesday	OG35.6	Demonstrate ethical behavior in all aspects of medical practice.	Obstetrics & Gynecological skills - I	Bedside clinics	Observe, log book entry, feedback
	Wednesday	OG35.12	Obtain a PAP smear in a stimulated environment	Obstetrics & Gynecological skills - I	DOAP session	Observe, log book entry, feedback



DEAN

Dr. R.S. J.M.S., Lucknow

	Thursday	OG35.7	Obtain informed consent for any examination / procedure.	Obstetrics & Gynecological skills - I	Bedside clinics	Observe, log book entry, feedback
	Friday	OG35.8	Write a complete case record with all necessary details.	Obstetrics & Gynecological skills - I	Bedside clinics	Observe, log book entry, feedback



DEAN

Dr. H.M.I.M.S., Lucknow

Faculty distribution in OBGYN (Batch 2019)

A	Roll Nos.	Faculty
	1 to 7	Faculty 1
	8 to 14	Faculty 2
	15-21	Faculty 3
	22-28	Faculty 4
	29-34	Faculty 5

B	Roll Nos.	Faculty
	35-41	Faculty 1
	42-48	Faculty 2
	49-55	Faculty 3
	56-62	Faculty 4
	63-68	Faculty 5

C	Roll Nos.	Faculty
	69-75	Faculty 1
	76-82	Faculty 2
	83-89	Faculty 3
	90-96	Faculty 4
	97-102	Faculty 5

D	Roll Nos.	Faculty
	103-109	Faculty 1
	110-116	Faculty 2
	117-123	Faculty 3
	124-130	Faculty 4
	131-136	Faculty 5

E	Roll Nos.	Faculty
	137-143	Faculty 1
	144-150	Faculty 2
	151-157	Faculty 3
	158-164	Faculty 4
	165-170	Faculty 5

F	Roll Nos.	Faculty
	171-176	Faculty 1
	177-182	Faculty 2
	183-188	Faculty 3
	189-194	Faculty 4
	195-200	Faculty 5



DEAN
J.N.M.L.I.M.S., Lucknow

(4)

Dr. Ram Manohar Lohia Institute of Medical Sciences, Lucknow

Clinical Posting of 2019 Batch in Resp. Medicine

2 weeks clinical posting	Days	Competency no	Competency	Short topic	Learning method	Assessment method
WEEK 1 (3hrs/day)	Monday	CT1.5	Elicit, document and present an appropriate medical history that includes risk factor, contacts, symptoms including cough and fever CNS and other manifestations	History taking in a respiratory case	Bedside clinic, DOAP session	OSCE/Viva voce/skill assessment/logbook
	Tuesday	CT1.6	Demonstrate and perform a systematic examination that establishes the diagnosis based on the clinical presentation that includes a) general examination, b) examination of the chest and lung including loss of volume, mediastinal shift, percussion and auscultation (including DOAP session of lung sounds and added sounds) c) examination of the lymphatic system and d) relevant CNS examination	Examination	Bedside clinic, DOAP session	OSCE/Viva voce/skill assessment/logbook
	Wednesday	CT1.8	Generate a differential diagnosis based on the clinical history and evolution of the disease that prioritises the most likely diagnosis	Approach	Bedside clinic, DOAP session	OSCE/Viva voce/skill assessment/logbook
	Thursday	CT1.9	Order and interpret diagnostic tests based on the clinical presentation including: CBC, Chest X ray PA view, Mantoux, sputum culture and sensitivity, pleural fluid examination and culture, HIV testing	Investigations	Bedside clinic, DOAP session	OSCE/Viva voce/skill assessment/logbook

DEAN

Dr. H.M.L.I.M.S., Lucknow

	Friday	CT1.15	Prescribe an appropriate antituberculosis regimen based on the location of disease, smear positivity and negativity and comorbidities based on current national guidelines including directly observed tuberculosis therapy (DOTS)	Antitubercular treatment	Bedside clinic, DOAP session	OSCE/Viva voce/skill assessment/logbook
WEEK 2 (3hrs/day)	Monday	CT1.16	Describe the appropriate precautions, screening, testing and indications for chemoprophylaxis for contacts and exposed health care workers	TB prophylaxis	Bedside clinic, DOAP session	OSCE/Viva voce/skill assessment/logbook
	Tuesday	CT1.19	Mental health	Communication	Bedside clinic, DOAP session	OSCE/Viva voce/skill assessment/logbook
	Wednesday	CT2.8	Elicit document and present a medical history that will differentiate the aetiologies of obstructive airway disease, severity and precipitants	Obstructive airway disease	Bedside clinic, DOAP session	OSCE/Viva voce/skill assessment/logbook
	Thursday	CT2.9	Perform a systematic examination that establishes the diagnosis and severity that includes measurement of respiratory rate, level of respiratory distress, effort tolerance, breath sounds, added sounds, identification of signs of consolidation pleural effusion and pneumothorax	Examination of COAD	Bedside clinic, DOAP session	OSCE/Viva voce/skill assessment/logbook
	Friday	CT2.10	Generate a differential diagnosis and prioritise based on clinical features that suggest a specific aetiology	Approach	Bedside clinic, DOAP session	OSCE/Viva voce/skill assessment/logbook



DEAN
Dr. S.M.L.M.S., Lucknow

Faculty distribution in Respiratory Medicine (Batch 2019)

A	Roll Nos.	Faculty
	1 to 17	Faculty 1
	18 to 34	Faculty 2

B	Roll Nos.	Faculty
	35 to 51	Faculty 1
	52 to 68	Faculty 2

C	Roll Nos.	Faculty
	69 to 85	Faculty 1
	86 to 102	Faculty 2

D	Roll Nos.	Faculty
	103 to 119	Faculty 1
	120 to 136	Faculty 2

E	Roll Nos.	Faculty
	137 to 153	Faculty 1
	154 to 170	Faculty 2

F	Roll Nos.	Faculty
	171 to 185	Faculty 1
	186 to 200	Faculty 2



DEAN
Dr. H.M.L.I.M.S., Lucknow